

# **CRONULLA HIGH SCHOOL**



# VIRTUAL OPEN NIGHT YEAR 7 - 2023

## Welcome to Cronulla High School

You are enrolling your child in a school with an excellent reputation. The School has been awarded two Director-General's School Achievement Awards, one for meeting community expectations, the other for transition programs and links with local primary schools. These awards were given because of the close relationship we have built up with parents and the community and our success in maximizing the achievements of students.

Students and their parents tell us consistently that the most outstanding feature of the school is the excellence of our teachers. They are committed to building relationships based on respect for students and focusing students on success in learning.

As a staff our three goals are:

1. to raise expectations;
2. to communicate with parents;
3. to recognise achievement.

Cronulla High School students excel in all fields of endeavour. Their achievements regularly place them in the top ranks of the Higher School Certificate results. Virtually all our graduates find places in tertiary institutions, apprenticeships, traineeships or full-time employment. As in previous years, 2021 saw over 60% of our graduates offered university places.

Our sports persons are renowned for their success in both individual and team competitions at local, regional, state and national levels.

The performing arts unit is well established with dance, music and drama available to all students for study through to the Higher School Certificate as well as co-curricular participation available in junior and senior dance, drama ensembles, choir and school concert band. Senior students also have the opportunity to study a number of Vocational Education and Training courses (VET) courses at both school and TAFE.

We insist on high standards of dress and behaviour from your child. In return we offer high standards of teaching, a structured and caring environment and a variety of learning experiences.

A good comprehensive high school should provide opportunities to all students in the following areas be they in the classroom, on the sporting field, in the creative and performing arts and leadership. We believe we do this well at Cronulla High School

Cronulla is a proud and successful high school. My staff and I will work with you as partners in guiding your child's development to adulthood. I encourage you as a parent to support and engage in the life of the school.



**Tony Ibrahim**  
Principal

## **CAPTAINS ADDRESS**

**Captains** Charlotte Liprini & Fabian Gustafsson  
**Vice Captains** Olivia Langley & Bede Julian



On behalf of Cronulla High School, we want to thank you for joining us on a virtual tour of our school.

Here at Cronulla High School, we strive for charity, humility and dignity. Representing these values through a variety of activities in and around our school, offering many opportunities for students to get involved and support their wider community.

As you will see on this tour, our school offers a variety of subjects, ensuring that every student's interests are welcomed and supported.

As representatives of our school, we are delighted to welcome new students as we strive to create a happy and inclusive environment.

## **ACKNOWLEDGEMENT OF COUNTRY**

We acknowledge the Gweagal Clan of the Dharawal Speaking People, the traditional custodians of this land and pay our respects to the elders both past, present and future for they hold the memories, the traditions, the culture and hopes of Aboriginal Australia.

We remember that under the concrete and asphalt this land is, was and always will be traditional Aboriginal land. We extend our respects to all Aboriginal people present.

## FEEDBACK FROM PARENTS

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- Yr 7 parent – ‘.... thank you for all the care and attention our daughter has received during her first year at high school. She has made many new friends and is thoroughly enjoying school.’
- Yr 8 parent – ‘I really wanted to thank you for your leadership as well as your staff, for the level of communication, cheerfulness and dedication – you should be extremely proud!’
- Yr 9 parent – ‘.....Oh my goodness – who is this child? Can I please just tell you how happy we are with our son’s attitude to school and the positive encouragement he has received! We are seeing a boy absolutely shine at CHS’.
- Yr 10 parent – ‘...thank you for leading a school and an education environment whereby our son is having a positive experience at school and is enjoying working and learning with his teachers. This in turn is providing a nurturing space for his growing potential for life.’
- Yr 11 Parent – I just wanted to say thanks again for allowing our son to attend such a fabulous school. As I have said in the past, the day he stepped foot into your school changed his life for the better.’
- Yr 12 parent – ‘I just wanted to pass on our heartfelt thanks to you and your team. Your guidance to him was invaluable. He is totally chuffed with his HSC results’
- Yr 12 parent – ‘I just wanted to say THANK YOU for everything you and Cronulla High have done for my son. He received his HSC results this morning and I am over the moon with where he has landed. Thank you for loving your work and committing yourself to creating such a great school. You and the teachers at Cronulla have changed his life and will remain wonderful role models.’
- Yr 12 parent – ‘From day one, Cronulla High provided a positive environment to grow and learn. As a mother, I cannot thank you enough.’
- Parent – I know that both girls have really flourished with the learning and support shown by such caring and dedicated teachers. Mr Ibrahim to you personally, I am proud to be a Cronulla High parent. Your guidance to all staff and students is outstanding and drives people to want to do better and be part of something bigger.’

The school provides:

- a strong, confident leadership team;
- a positive and active approach to where the school is going;
- encouragement of parent involvement,
- support for individual needs;
- a positive and edifying environment;
- a disciplined, structured learning environment;
- the merit system and the camp which are great ideas - they all work well;
- excellent equipment and facilities;
- well organised procedures;
- behavioural boundaries which are clearly defined;
- clear policies, procedures and goals;
- strict discipline, but it is administered in a way that does not discourage creativity;
- a tolerant and safe environment;
- a realistic approach to problems; and
- encouragement to wear a neat and tidy uniform.

## **INNOVATIVE PROGRAMS FOR STUDENTS**

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### **GIFTED AND TALENTED PROGRAM AND YEAR 7-10 EXTENSION CLASS**

Candidates for 7C, an extension class for gifted and talented students, will sit for a test provided and graded by the Australian Council of Educational Research in March, and places will be offered on the basis of these results (this criterion may change). Application to sit for the test must be made to the school. The extension stream continues into the later years of secondary school with specific classes for English, HSIE, Mathematics and Science.

### **THE LEARNING & CITIZENSHIP PASSPORT**

Student achievement in the areas of Learning & Citizenship is recognised and re-inforced at Cronulla High School by the use of a multi-level merit system. Students are responsible for maintaining their folder and all certificates for the entire time they are at Cronulla. Students can reach bronze, silver and gold levels through their efforts. The award of the gold medal includes a \$100 gift card from the P & C in recognition of long and outstanding achievement.

### **RECOGNISING ACHIEVEMENT**

Academic, sporting, cultural and community achievements are recognised and rewarded at Cronulla High School with a range of prizes and awards over and above the Learning & Citizenship Passport. Cash performance incentives are donated to the school by businesses and individuals in the community. These groups actively support our goal of recognising student achievement. These include academic, sporting and performing arts awards and scholarships. The P&C also fund awards to the first three place-getters in each year's HSC and subsidise the costs of students representing the school in a variety of activities including but not limited to leadership, sporting, performing, creative and debating activities. This array of awards ensures that achievement is publicly recognised and valued across the school.

### **TAFE TASTER PROGRAMS**

Cronulla High School is well aware of the need to give students a competitive edge for their future. The TAFE Taster Program creates a vital link between secondary education and the work force.

Students in year 9 and 10 are given the opportunity to gain 'hands on' experience in a variety of trade areas. The areas offered are in plumbing, automotive, electrical, clerical, hairdressing, marketing and accounting, hospitality and tourism, outdoor recreation and fitness instruction. The program offers students an opportunity to learn about their own suitability for a particular trade or profession and come to appreciate the relevance of secondary education in helping them pursue their career paths. Additionally, if students are interested in pursuing a building career, they are encouraged to participate in a Work Health and Safety Course.

Other positive outcomes for students include improved co-operative team building, communication, problem-solving and decision making skills as well as learning appropriate conduct in a range of social situations. Work Experience in Year 10 builds on this program.

## **LITERACY PROGRAMS**

Cronulla High School has implemented several major programs to develop student literacy. All students in Year 7 participate in these programs in English classes, small group withdrawal and in other classes across the curriculum. The improvement in literacy levels is demonstrated by the above state average performance of our students at the NAPLAN and Higher School Certificate.

## **LITERACY SUPPORT**

Cronulla High School aims to empower young people to achieve personal success in their academic and social learning in a safe, stimulating and inclusive environment. Our school provides learning opportunities for students to seek growth in the three main literacy elements as identified by the National Literacy Learning Progressions which includes 'Speaking and Listening, Reading and Viewing, and Writing'.

As part of a multi-sensory literacy support program that utilises a number of learning Pedagogies, which includes MSL (Multisensory Structured Language) and THRASS (Teaching Handwriting Reading and Spelling Skills), Cronulla High School offers individual or small group instruction that promotes the opportunity for students to learn skills and strategies for future learning success.

## **TEXT TYPES**

For students to be literate they must also be able to write appropriately for a range of different purposes in all subjects. The functional model of language teaches the types of writing or text types that students need in order to learn successfully. These text types are subject specific eg a report in History or Science, a narrative in English, and must be taught within the context of that subject.

All Year 7 and 8 students learn to read, analyse and write a range of text types across the curriculum. Clear understanding of the purpose and structure of text types has dramatically improved the standard of students' writing and their performance in public examinations. With the emphasis on text types all teachers are assuming responsibility for literacy and providing students with the tools of critical literacy they will need in everyday life.

## **DROP EVERYTHING AND READ (D.E.A.R.)**

The D.E.A.R. reading program addresses the need for students to become self-reliant and responsible learners. The purpose of the program is to teach our students to value reading, to provide a quiet, focused time when they can read and to encourage the recognition of the importance of reading.

D.E.A.R. operates in the roll-call period every day except for Thursdays. All students are responsible for providing their own reading material (a fiction or non-fiction book). Teachers monitor each student's organisation skills and their reading progress. One of the strengths of the program is that it highlights the importance of reading. During the D.E.A.R. period, selected Year 7 and Year 8 students participate in a reading program with peer and community volunteer readers, resulting in further improvements in student literacy.

## **HOMEWORK CENTRE**

The Homework Centre will run every Wednesday, before and after school. Two teachers will be in the library from 8am to 8:40am and 3:10 to 4pm, to help students with their studies, whether it be homework, assessment tasks, or just providing a space for students with computer and printer facilities. The Homework Centre is a valuable tool for students to maximise their study time.

The Homework Centre will be supervised every session by teachers. The teachers are there to help out with homework and assessment tasks and provide you with one-on-one support.

The Homework Centre is beneficial for all students as it provides an opportunity for you to complete homework and assignments in a quiet and supportive environment in which you will have access to the internet, computers, printers and books.

## **PEER SUPPORT PROGRAM - THE TRANSITION TO HIGH SCHOOL**

Our older students take very seriously their role of welcoming new students to the school. Our students learn how to support each other in a caring and friendly environment, so that new arrivals can feel accepted and secure in their new school. Our older students also develop skills such as decision-making, assertiveness and leadership.

Year 10 leaders are specifically trained in communication and group dynamics through the Peer Support Program. The success of this program is shown in the positive comments Year 7 students make each year regarding the friendliness and helpfulness of older students.

## **SRC (Student Representative Council) / STUDENT LEADERSHIP PROGRAM**

The SRC and The Student Leadership Program both assist students to develop the knowledge, attitudes and skills they need to take on leadership roles, fulfill their potential and contribute positively to society. The program builds student self-esteem by providing many opportunities to contribute positively to the school. These include organising and assisting with various group activities and engaging in organised discussions and debates on student issues. Students will develop skills such as decision-making, assertiveness and public speaking.

Students also learn how to support each other in a structured, caring and friendly environment. The program runs throughout the year and also includes activities such as managing morning assemblies, speaking at parent meetings and representing the school at formal occasions. Captains, Prefects and SRC undertake a leadership skills program. The SRC also raises funds throughout the year for charities and to sponsor talented students who represent the school.

## **PUBLIC SPEAKING AND DEBATING**

All students are encouraged to participate in public speaking and debating as part of the regular curriculum and also as extra curricular activities. Assistance is provided for all students interested in developing their skills and in participating in inter-school or inter-class competitions. Students learn how to express their ideas fluently and confidently, how to think on their feet and how to develop and support logical argument.

# **STUDENT WELFARE**

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## **STUDENT PROFILE**

Cronulla High School aims to assist students in acquiring personal qualities and skills to enable them to become responsible citizens.

**These qualities and skills include:**

- Striving to achieve their personal best.
- Respecting themselves, others and the environment.
- Making considered decisions and taking responsibility for the consequences of those decisions
- Being able to work both co-operatively and independently.
- Interacting positively with other people, displaying good manners, respect and tolerance.

## **CODE OF CONDUCT**

The following code of conduct has been developed to reflect the Cronulla High Student Profile and to help create a positive learning environment.

### **CRONULLA HIGH SCHOOL – CODE OF CONDUCT**

- **Learn to the best of your ability.**
- **Respect yourself and others.**
- **Take responsibility for your own actions.**
- **Be honest and fair.**
- **Be courteous to all staff and students.**
- **Look after your school and your environment.**

# RECOGNITION & REINFORCEMENT OF STUDENT ACHIEVEMENT

## LEARNING & CITIZENSHIP PASSPORT SYSTEM

Student achievement is recognised and reinforced at Cronulla High School by the use of a multi-level merit system.

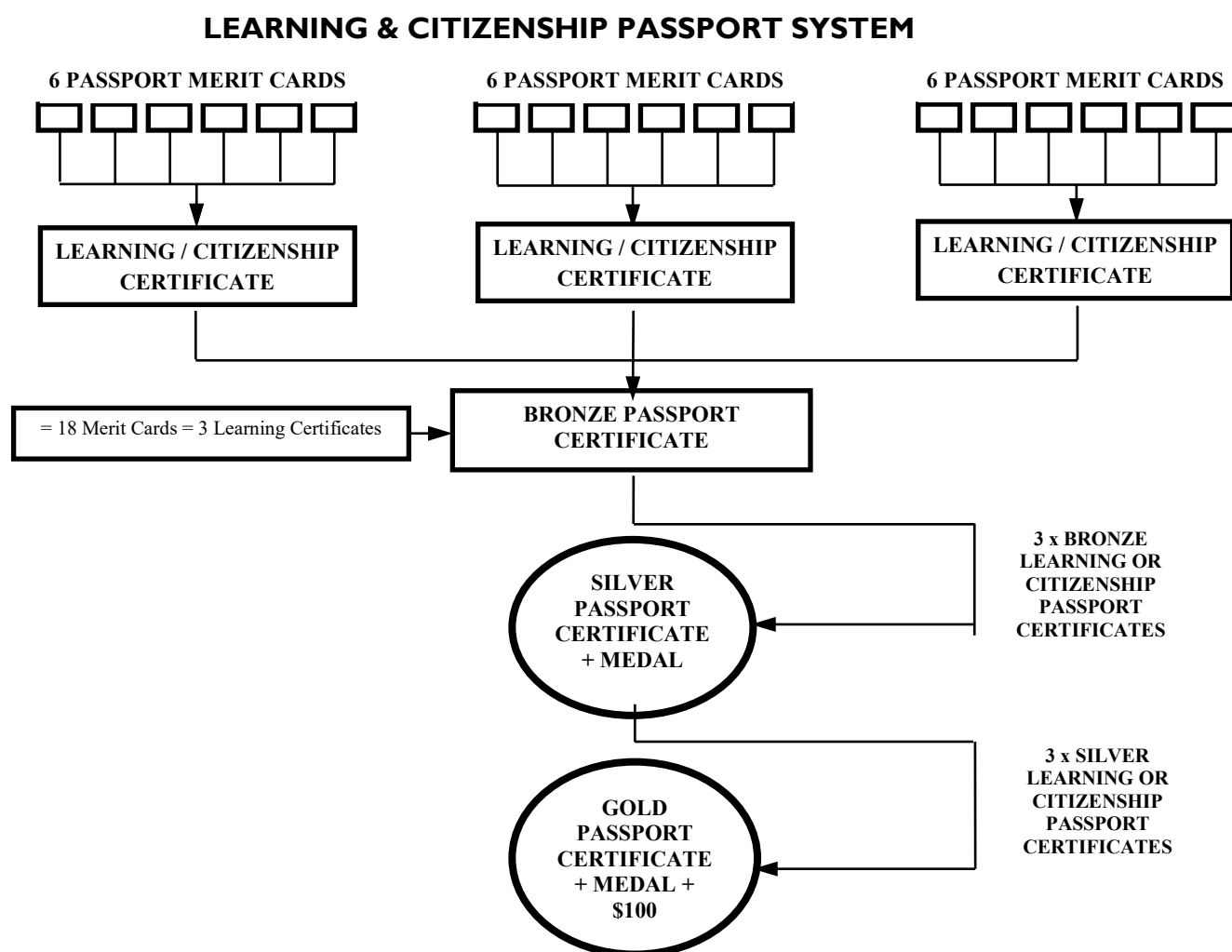
The system recognizes student achievement in any of the areas of:

**Learning:** Critical and Logical Thinking Skills, Creative Thinking Skills, Information Skills, Communication Skills, Self-Management Skills and Interpersonal Skills.

**Achievement:** Volunteering, Helping students, Helping the School, Serving the Community, Honesty and Integrity, Working for a cause.

Students receive Learning Merit Cards (blue) for good performance or behaviour or Citizenship Merit Cards (purple) for demonstrating active citizenship. When students accumulate six cards, they bring these to the Deputy Principal, pasted into the sheets in their Learning and Citizenship Passport folder. The Deputy Principal will convert these six cards for a Merit Certificate. When students accumulate three Merit Certificates, the Principal will arrange a Bronze Certificate. This sequence is set out in the flowchart below.

Students track their own performance by arranging their own Learning and Citizenship Passport folder which must be presented to the Deputy Principal or the Principal when “cashing in” cards or certificates. A gift card for \$100.00 from the P&C is also awarded with a Gold Medal and Certificate.



# **STUDENT RIGHTS AND RESPONSIBILITIES**

## **STUDENT RIGHTS**

- To receive a quality education and to experience success in schooling.
- To expect the school to provide an environment in which all students can be safe, secure and free from physical and verbal violence both at school and travelling to and from school.
- To be treated with politeness and respect and to be rewarded for achievement, effort and improvement.
- To expect my property, both personal and communal, to be safe.
- To be able to voice an opinion at the appropriate time and in an appropriate manner.
- To be able to enjoy clean, healthy and pleasant surroundings.
- To attend a school which has a good reputation in the community.

## **STUDENT RESPONSIBILITIES**

- To learn as much as possible and do the best I can at all times.
- To cooperate with staff and students during lessons and during all school activities.
- Not to do anything that will prevent fellow students from learning.
- To care for others and refrain from verbal, written, physical or cyber abuse of other students or teachers.
- Not to smoke or consume alcohol or other drugs or encourage others to do so.
- To wear correct school footwear and clothing that is safe for all practical lessons.
- To be in the right place at the right time.
- To treat others in a polite and respectful manner.
- To be fair in my dealings with others.
- To accept and recognise awards given to others.
- To accept that others may be different to me and have a right to be different.
- Not to steal, damage, destroy or interfere with the property of others or that of the school.
- To respect the property and possessions of others.
- To listen to what others have to say.
- To accept that others may have views and ideas that are different to mine.
- To accept the legitimate authority of the teachers.
- To keep the school free from litter and graffiti.
- To wear the school uniform properly and with pride at all times. (including on the way to and from school)
- To show respect and courtesy to all including visitors and members of the public.
- To behave in a responsible manner whilst travelling to and from school or whilst participating in school excursions or other activities.

## EDUCATIONAL RESOURCES

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### COMPUTER RESOURCES

Cronulla High School's pedagogical approach emphasises the integration of computer technology into learning programs. There are four well-equipped computer rooms and data projection technology in all learning spaces. Connectivity is provided by a wireless network that is installed across the school. Bring Your Own Device (BYOD) program operates in all years.

All computer workstations have the latest software including the Adobe Creative Cloud Suite, Microsoft Office Professional and other specialist software. Emphasis is placed on student computer literacy at Cronulla High and our computer resources are constantly updated in order to keep pace with current industry and commercial standards. All students in Year 7 and 8 undertake Computing Studies and are guided by teachers in the use of the software applications available.

### WEBSITE & SOCIAL MEDIA SITES

**School Website** <http://www.cronulla-h.schools.nsw.edu.au/>

The school website provides access to the wider public but specifically for staff, parents and students to current information. From the website you can view the school calendar, current and past newsletters, topical articles, assessment booklets and various school policies and procedures.

#### **Facebook Fan Page, Instagram and YouTube Channel**

These social media tools are used to represent Cronulla High School, what we are about and provide an insight into student life. Links to these sites are available from the school website.

#### **Moodle**

Moodle is a Learning Management System (LMS) and is the e-learning platform for delivery of subjects. Wherever there is Internet access, Moodle is available to staff and students. Each subject has its own course and contains assessment summaries, assessment details and notifications, course notes, quizzes, glossaries, forums, wiki's and blogs.

#### **School App**

Developed in partnership with Digistorm Education, the Cronulla app is designed to allow Cronulla High School parents, teachers and students to access important information about events and daily activities. Available for free download for IOS devices and Android devices.

### LIBRARY

The school library has an extensive range of fiction as well as reference books and is open to students before school, at recess and at lunchtime. The library staff is available at recess and lunchtime to assist students with research.

As well as being equipped with the latest photocopying machine for student use, there are computers, wireless technology and a computer room set up for student use with access to multimedia software and also to the Internet.



## T.A.S. FACILITIES (WORKSHOPS)

The school has a separate block, which houses the Technological and Applied Studies workshops. These workshops are well equipped with modern tools and machinery and offer students the opportunity to experiment with various materials while producing worthwhile projects in Technics subjects, Design and Technology and Industrial Technology.

## OTHER PRACTICAL FACILITIES

*Include:*

- Dedicated Performing Arts Studios (Dance, Drama and Music)
- Fully equipped kitchens including two commercial kitchens
- Dedicated Art rooms
- Dedicated ceramic & kiln space
- 2 multi-purpose, all-weather sports courts
- Science Laboratories
- School Assembly Hall
- Recording Studio
- Photography dark room

## CO-CURRICULAR ACTIVITIES

- Duke of Edinburgh's Award
- Student Leadership Training
- Environmental Group
- Interschool Snowsports Team
- FI Challenge
- Targeted Surfing Program
- Debating & Public speaking
- Relay for Life
- Junior & Senior Dance Ensembles
- Junior & Senior Drama Ensembles
- School Concert Band
- Stage Band
- Instrumental Ensembles
- Vocal & Instrumental tuition
- CHS Vocal Group
- Short film festival
- Art Club
- Photography Club
- Senior Student Mentor Scheme
- English, Mathematics, Science, Geography & History Competitions
- Resuscitation & First Aid Certificate Courses



## ENGLISH

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### Subjects Courses Delivered by the English Faculty

Stage 4 (Yrs 7/8):	English Extension English (C Class)
Stage 5 (Yrs 9/10):	English Extension English (C Class)
Stage 6 (Yrs 11/12):	English Standard English Advanced Extension 1 Extension 2 English Studies

### What is English about?

In Year 7, students explore the critical and imaginative use of the English language in its various textual forms. These encompass spoken, written and visual texts through which meaning is shaped, conveyed, interpreted and reflected.

### How do we teach English?

The aim of English in Year 7 is to enable students to use, understand, appreciate, reflect on and enjoy the English language in a variety of texts and to shape meaning in ways that are imaginative, interpretive, critical and powerful. This is achieved through our exciting and challenging programs and assessments that have been framed by the Australian Curriculum.

Key units taught include:

- Language skills
- National Assessment Program
- Values in texts
- Film Studies
- The Art of Writing
- Lights, Camera, Action: Exploring Film



Extension opportunities include:

- Conceptual thinking
- Higher order thinking
- Differentiated learning and assessment
- Debating
- Film Competition
- English and Writing Competitions
- Reading for pleasure
- Public Speaking



# MATHEMATICS

## Subjects studied / offered in Mathematics

Stage 4 (Yrs 7/8):	Mathematics
Stage 5 (Yrs 9/10):	Mathematics Stages 5.1, 5.2 and 5.3
Stage 6 (Yrs 11/12):	Year 11 Mathematics Standard Year 11 Mathematics Advanced Year 12 Mathematics Standard Year 12 Mathematics Advanced Mathematics Ext 1 Mathematics Ext 2

## What is Mathematics about?

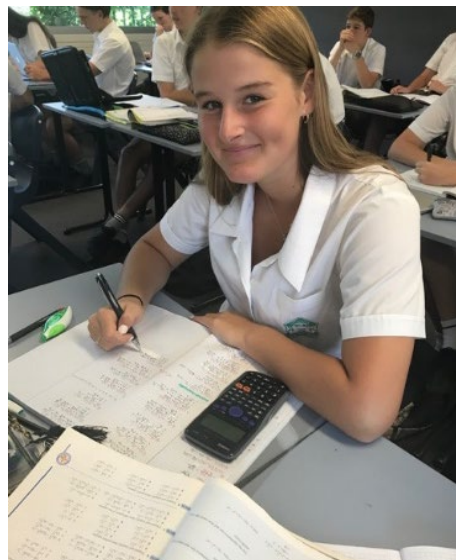
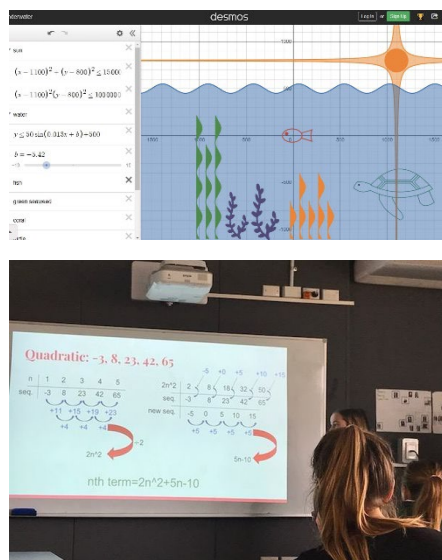
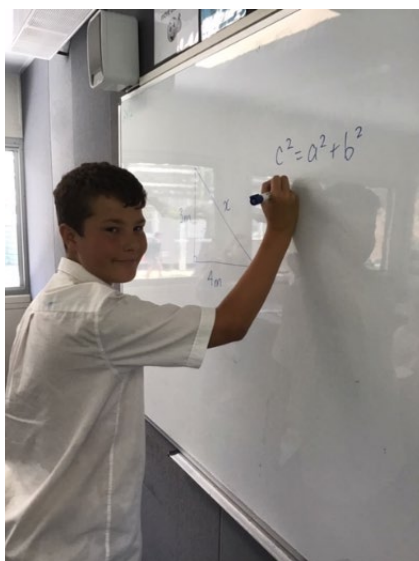
In the junior years the essential content for Mathematics is structured using one process strand

- Working Mathematically and five content strands
- Number
- Patterns and Algebra
- Data
- Measurement
- Space and Geometry

The aim is to develop students' mathematical thinking, understanding, competence and confidence in the application of mathematics, their creativity, enjoyment and appreciation of the subject, and their engagement in lifelong learning.

## How will I be taught Mathematics?

Students will develop knowledge, understanding and skills in Mathematics through discovery, practice and the use of technology.



## SCIENCE

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### Subjects studied / offered in the Science Faculty

Stage 4 (Yrs 7/8): Science

Stage 5 (Yrs 9/10): Science

Stage 6 (Yrs 11/12): Biology, Chemistry, Earth & Environmental Science, Physics, Investigating Science and Extension Science (Year 12 only)

### What is Science about?

Science provides a distinctive view and way of thinking about the world. The study of science provides explanations for a variety of phenomena and enables sense to be made of the biological, physical and technological world.

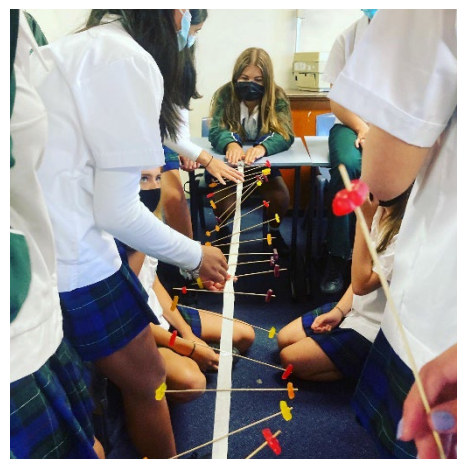
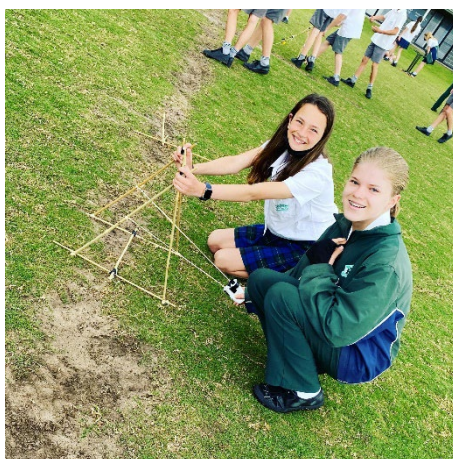
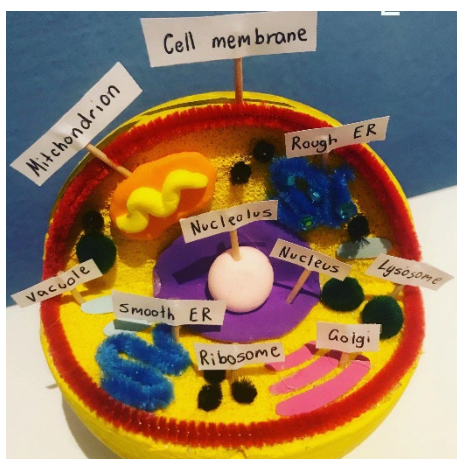
The study of science provides opportunities for students to become independent learners and promotes their development of informed attitudes towards science and the environment.

By engaging students in a range of learning experiences, they are led to a more scientific understanding of their world and the way that scientists work.

An understanding of science and its social and cultural contexts provides a basis for future choices and ethical decisions about local and global applications and implications of science.

### How will I be taught Science?

Students develop the skills of working scientifically by engaging in thinking critically and creatively in problem-solving processes. Students work individually and in teams in planning and conducting investigations.



## **HSIE (HUMAN SOCIETY AND ITS ENVIRONMENT)**

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### **Subjects studied / offered in the HSIE Faculty**

Stage 4 (Yrs 7/8):	Geography and History	
Stage 5 (Yrs 9/10):	Geography and History (core subjects)	
	Elective in Commerce	
Stage 6 (Yrs 11/12):	Ancient History	Legal Studies
	Business Studies	Modern History
	Economics	Society & Culture
	Geography	Extension History

### **What are the HSIE subjects about?**

In Year 7 students are provided with opportunities to investigate a wide range of places and environments from local to global scales.

In Year 7 History students are introduced to the methods used by historians to investigate the past. Students then investigate the Ancient World including early human remains and the establishment of ancient societies like Egypt and China.

### **How will I be taught these subjects?**

The aim of Geography in Year 7 is to stimulate students' enjoyment of and interest in the interaction of a wide variety of places and environments from local to global scales. The aim of History in Year 7 is to stimulate students' enjoyment of and interest in exploring and developing a critical understanding of the past. In both subject's students are taught to participate in the community as active, informed and responsible citizens.

The two subjects are taught on a semester basis.

Key units taught include:

#### **Geography**

Landscapes and Landforms

Interconnections

Geographic skills

#### **History**

The Ancient World including Ancient Egypt and Ancient China



## **TAS (TECHNOLOGICAL AND APPLIED STUDIES)**

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### **Subjects studied / offered in the TAS Faculty**

Stage 4 (Yrs. 7/8):	Technology (Mandatory)
Stage 5 (Yrs. 9/10):	Industrial Technology: Timber, Engineering & Metal; Graphics Technology, Food Technology, Marine Studies & Textiles Technology
Stage 6 (Yrs. 11/12):	Design and Technology, Engineering Studies, Food Technology, Industrial Technology - Timber and Furniture, Hospitality VET & Construction VET

### **What are the TAS subjects about?**

While undertaking Technology Mandatory in Years 7 & 8, students will complete units of work involving theory and practical components in Home Economics and Industrial Arts.

### **How will I be taught these subjects?**

Technology Mandatory engages students in the design process. Solutions are developed for identified needs and opportunities. Through practical applications and through gained knowledge and understanding, students will learn about Agriculture & Food Technologies, Digital Technologies, Engineered Systems and Material Technologies.

Technology Mandatory is a broad introduction to subjects which each student may choose as an elective to study in years 9, 10, 11 & 12.

TAS - "We make stuff!"



## COMPUTING STUDIES

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### Subjects studied / offered in the Computing Studies Faculty

- Stage 4 (Yrs 7/8):      Computing Studies  
Stage 5 (Yrs 9/10):    Industrial Technology Multimedia  
Stage 6 (Yrs 11/12):   Industrial Technology Multimedia Technologies

### What is Computing Studies about?

- Stage 4 (Yrs 7/8):      **Computing Studies**  
Students will learn about computer technology as an Educational Tool to be used in all subjects.
- Stage 5 (Yrs 9/10):    **Industrial Technology Multimedia Technologies**  
Students will learn about the use and application of Multimedia in Industry.
- Stage 6 (Yrs 11/12):   **Industrial Technology Multimedia Technologies**  
Students will learn about the use and application of Multimedia in Industry.

### How will I be taught Computing Studies?

#### Stage 4 (Yrs 7/8):      **Computing Studies**

Students learn to design and create Magazines, Apps, Presentations, Documents, Spreadsheets, Websites, Videos, and Animations and use both Microsoft & Adobe Suite. Students learn to do basic coding using Construct 3.

#### Stage 5 (Yrs 9/10):      **Industrial Technology Multimedia**

Students spend 90% of their class time creating projects. These projects include Videos, Interactive Magazines, Digital Graphics Folios, 3D Modelling, Animations, 2D & 3D Games using Construct 3, Websites and Apps. Students also have the opportunity to complete an individual or group using their choice of software. All projects involve the use of the Adobe Suite and in particular Photoshop where students develop their design skills.

#### Stage 6 (Yrs 11/12):      **Industrial Technology Multimedia Technologies**

Students will develop knowledge and understanding of the multimedia industry and its related technologies with an emphasis on design, management and production through practical application. Students will create a Minor Project in Year 11 of their own choice and a Major Project for their HSC that is externally marked. Students have access to a wide variety of software including 2D and 3D Game Engines, Adobe Suite and Microsoft products.



## **PDHPE (PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION)**

### **Subjects studied / offered in PDHPE**

Stage 4 (Yrs 7/8):	Personal Development, Health and Physical Education
Stage 5 (Yrs 9/10):	Personal Development, Health and Physical Education
Electives:	Physical Activity and Sport Studies (PASS) Child Studies
Stage 6 (Yrs 11/12):	Electives: Personal Development, Health and Physical Education (PDHPE) Community and Family Studies Sport, Lifestyle & Recreation

### **What is PDHPE about?**

Personal Development, Health and Physical Education explores many issues which affect young people, such as mental health, discrimination, gender roles, physical activity, sexual health, drug use and personal safety. These are the issues which are likely to have an impact on the health and wellbeing of themselves and others. Learning in PDHPE encourages young people to take a positive approach to managing their lives and equips them with skills for current and future challenges.

### **How will I be taught PDHPE?**

PDHPE includes theoretical and practical components. Students will study units of work which have specific focus, whilst developing broader skills, such as resilience and assertiveness. Practical lessons also have an emphasis on improving movement skills and enjoying a variety of traditional and non-traditional sports and activities.

Examples of Year 7 topics include:

- We are all in this together
- Me and my relationships
- Cultural acceptance
- Bullying
- Healthy Lifestyles
- Lifelong recreational activities
- Fitness Testing
- Athletics
- Gymnastics
- Cultural Games
- Striking Games



## JAPANESE

### Subjects studied / offered in Japanese

Stage 4 (Yrs 7/8):	Japanese Introduction (Year 8)
Stage 5 (Yrs 9/10):	Japanese Elective
Stage 6 (Yrs 11/12):	Japanese Continuers Japanese Extension



### What is Japanese about?

As a part of the compulsory 100hrs language study students in Year 8 explore Japanese as a foreign language and culture. They will develop the knowledge, understanding and the listening, reading, speaking and writing skills necessary for effective interaction in Japanese. Students will also develop knowledge of the Japanese culture, thereby encouraging reflection on their own cultural heritage.

### How will I be taught Japanese?

Japanese is taught targeting the four key language skills:

- Reading
- Writing
- Listening
- Speaking

Students participate in interactive classroom activities – language games, oral and aural exercises and computer based tasks. Language immersion days at a nearby Japanese cultural centre are a part of the Year 8 program. There is also an opportunity to travel to Japan for 2 weeks in Years 9, 10 or 11 to participate in our sister school program.



## CREATIVE AND PERFORMING ARTS - DANCE

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### What is Dance about?

Dance involves the development of physical skill as well as aesthetic, artistic and cultural understanding. Cronulla High School provides students with the opportunity to think imaginatively and share ideas, feelings, values and attitudes while physically and intellectually exploring the communication of ideas through movement.

### How will I be taught Dance?

Learning in dance and learning through dance enables students to apply their own experiences to their study of dance. They learn to express ideas creatively as they make and perform dances, and analyse dance as works of art. They think imaginatively and share ideas, feelings, values and attitudes while physically and intellectually exploring the communication of ideas through movement.

Within the curriculum, students at Cronulla High School are able to choose Dance as an elective subject in Years 9 & 10 and also study Dance for the HSC.

**Stage 5 Dance (Years 9 & 10):** Dance elective.

**Stage 6 Dance (Years 11 & 12):** HSC 2 Unit elective.

### Co-Curricular Activities

All students are able to audition at the beginning of the year to be part of various dance groups which are run as co-curricular activities. The ensembles offered are the Elite Dance Company, Training Dance Company, Conditioning Dance Ensemble, Junior Dance Ensembles and the Cronulla High School Show group. These selected students are provided with several opportunities to perform throughout the year including the Sutherland Dance Festival, Southern Stars, Sydney Regional Dance Festival, State Dance Festival, Schools Spectacular and School Musical. Our School Show group have participated in our performing arts tours to Queensland, Los Angeles, and New York. We also have casual classes for those who choose not to perform. Over the last three years dance at Cronulla High School has grown and flourished with the progress of these dance groups. Students now have access to invaluable experiences which contribute to their whole development.



## CREATIVE AND PERFORMING ARTS - DRAMA

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### What is Drama about?

Drama is a popular subject taught at Cronulla High School. The collaborative nature of this artform engages students in the creative process of sharing, developing and expressing ideas and stories suitable for performance. Students interested in this area can choose one or more of the following pathways in which to participate.

The Drama Company have participated in our tours to Queensland and Los Angeles where they performed on Hollywood Boulevard and Universal Studios. In 2018 students from the Drama Company participated in our New York tour where they enjoyed five Broadway shows, several performance workshops, and an opportunity to perform to a local high school.

### How will I be taught Drama?

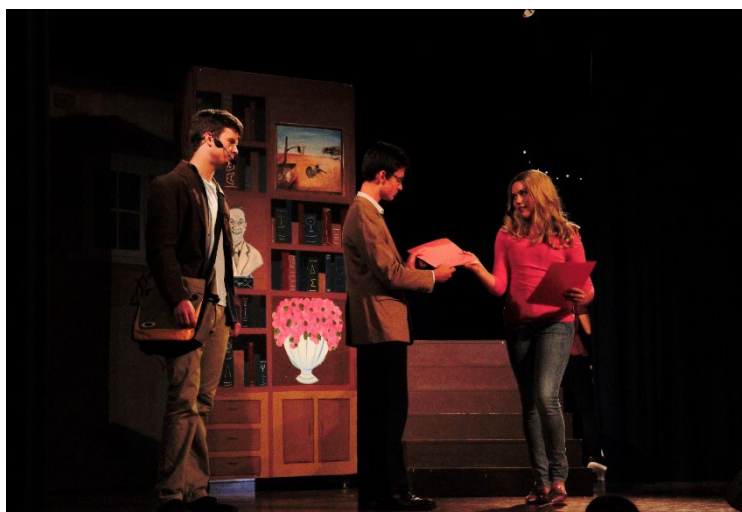
Students will develop knowledge, understanding and skills in Drama through the components of Making, Performing and Appreciating. This is delivered through practical workshop activities, improvisation, script work, live performance and the study of theatrical practitioners. Within the curriculum, students at Cronulla High School are able to choose Drama as an elective subject in Years 9 & 10 and also study Drama for the HSC.

**Stage 5 Drama (Years 9 & 10):** Drama elective.

**Stage 6 Drama (Years 11 & 12):** HSC 2 Unit elective.

### Co-Curricular Activities

The Drama ensembles offered are the Year 7 Show Group Drama Ensemble, Year 7 Drama Skills Ensemble, Year 8 Drama Ensemble and Elective Drama Ensemble. All Drama ensembles are designed to meet the needs, interests and performance skills of the individual. Students meet weekly and the learning experience is based on the collaborative development of performances produced for School Productions and Musicals, Regional and State Drama Festivals. Many of our students have successfully auditioned for a position in both the State Drama Ensemble and State Drama Company. In 2018 our year 8 Drama Ensemble performed at Schools Spectacular. Participation in these drama ensembles provides ideal learning opportunities for those students considering HSC Drama.



## CREATIVE AND PERFORMING ARTS - MUSIC

### Subjects studied / offered in Music

Stage 4 (Yrs 7/8):	Music
Stage 5 (Yrs 9/10):	Elective Music
Stage 6 (Yr 11):	Preliminary Music 1, Preliminary Music 2
Stage 6 (Yr 12):	HSC Music 1, HSC Music 2, HSC Music Extension

### What is Music about?

Music allows for the expression of emotion and imagination, the intellect and the exploration of values. The study of music also allows students to develop their capacity to manage their own learning, to engage in problem solving individually and collaboratively, and to develop a lifelong appreciation and enjoyment of music.

### How will I be taught Music?

Students will develop knowledge, understanding and skills in Music through performance, composition, improvisation and listening activities. Each learning experience will provide a balance of these integrated activities. Students will also be given the opportunity to engage with ICT throughout the Music course in a variety of ways.

### Co-Curricular Activities

From the following school-based ensembles, CHS Concert Band, Stage Band, Vocal Ensemble, Drumline and Instrumental Ensembles, nominated students will be given the opportunity to participate in representative organisations such as The Arts Unit ensembles, Sydney Region Band, State Music Camps, the Schools Spectacular, Sing NSW, Youth Rock, OzTunes and school and community performing arts exposés. Students also have the opportunity to participate in instrumental and vocal tuition throughout the school day as part of the Music program's co-curricular activities at Cronulla High School.



## CREATIVE AND PERFORMING ARTS – VISUAL ARTS

### Subjects studied / offered in Visual Arts

Stage 4 (Yrs 7/8): Visual Arts

Stage 5 (Yrs 9/10): Visual Arts

Ceramics

Photographic and Digital Media

Stage 6 (Yrs 11/12): Visual Arts

### What is Visual Arts about?

Visual Arts places great value on the development of student's creativity and imagination, problem solving, reflective action and critical judgement in the making of art. Expressive forms explored include painting, drawing, sculpture, ceramics, printmaking, photography, filmmaking, design and digital media. It builds an understanding of the role of the artist, audience, artwork, in society, and thus is a platform to develop knowledge and understanding of cultures across time and place, as well as many social and environmental issues facing us in our contemporary world.

### How will I be taught Visual Arts?

The course is mostly practical and suits the creative, self-motivated student who enjoys the challenge of lateral thinking. Art criticism and history is integrated with art making. They learn to represent their ideas with reference to contemporary trends and how artists comment on society. Students learn tools to help analyse and understand artworks from a variety of viewpoints. Visual literacy and critical thinking skills are developed along with persuasive writing.

### Co-Curricular Activities

Students are given an opportunity to brush up on skills in our weekly Art Club and join our Photography Club run by a professional photographer and in 2018 Visual Arts students joined us on our international tour to New York.

Exhibition is an important aspect of visual arts, thus a major art exhibition is held each year in Term 3, with all students having at least one artwork on display. Cronulla High School students are regularly represented in ArtExpress and Art Rules Exhibitions at Hazelhurst Gallery.





### **What is Entertainment Industry about?**

A nationally accredited Certificate III in Live Production and Services together with a HSC award in Entertainment Industry is offered at CHS. This subject also provides 70-hour industry work placement component. In previous years our students achieved excellent results and have twice received the state's third highest result in the state for Entertainment VET in the Higher School Certificate. Many of our students have gone on to work professionally in the entertainment industry or have continued their studies at a tertiary level in specific areas of production such as Audio, Staging, Lighting and Vision.

### **How will I be taught Entertainment Industry?**

Students are exposed to a range of related opportunities in event production and technical operations. Cronulla High School provides industry standard audio, lighting, vision and staging equipment which promotes training of a superior and industry level standard. Our Entertainment students form an integral part of CHS productions including the musical, Music Night, Arts in the Dark, and formal assemblies.



### **Cronulla High School Concert Band Program**

The Cronulla High School Concert Band Program caters for musicians of all ages, abilities and interests, and provides many opportunities for students to share music in a friendly and supportive environment. The music staff remain committed to offering a variety of co-curricular instrumental and vocal ensembles that will provide students the opportunity to develop their musical abilities and potential. The ensembles offered are Concert Band, Stage Band, Drumline, Vocal Ensemble and small ensembles in various styles of music. Other small ensembles will be formed accordingly.

Cronulla High School offers a tuition program for those students who wish to further develop musical skills in Guitar, Vocals, Piano, Strings, Woodwind and Brass as required.

Students from our band programs are regularly selected to participate in various prestigious bands and music camps including the State Schools Symphonic Wind Orchestra, State Music Camps, Sydney Region Band and the Schools Spectacular, representing Cronulla High School at metropolitan, regional and state levels.

Students are given the opportunity to audition for our Performing Arts Tours. In the past we have toured Queensland, Los Angeles, where performance venues included Disneyland, Hollywood Boulevard, and Universal Studios, and in 2018 our tour took place in New York.

The Concert Band rehearses after school on a weekly basis and performs music at an appropriate skill level – one that is both challenging and achievable.

## **Cronulla High School Vocal Ensemble**

The CHS Vocal Ensemble performs at various school events throughout the year, including the school musical, and at events in the wider community. Our students regularly audition successfully to perform in the Schools Spectacular and Core Choirs and have also represented Cronulla High School in State Choir, Sing NSW, Sydney City Eisteddfod and at State Senior Music Camp. CHS Vocal Ensemble has participated in the Expanding Horizons concert at the Sydney Opera House and also performed for the Cronulla RSL as the featured choir at the ANZAC Day Dawn Service at Monro Park. CHS Vocal Ensemble rehearses after school on a weekly basis. Selected members of CHS Vocal Ensemble are given the opportunity to participate in our overseas Performing Arts Tours, and at various school and community events. In 2018, our Vocal Ensemble joined the performing arts tour to New York where a highlight was singing to a large audience in the One World Observatory Tower.

## **Dance, Drama, and Music Ensembles and Tuition**

Ensembles are offered for all Creative and Performing Arts subjects for all students at all levels of ability. Every year these ensembles enjoy numerous performance opportunities, offering students valuable learning experiences that help to develop their skills while engaging in activity that reflects real world practice. Over the past few years, several ensembles and solo artists from Cronulla High School have auditioned successfully for inclusion in competitions such as Southern Stars, Sutherland Dance Festival, Battle of the Bands, Youth Rock, Regional Drama and State Drama for three years running.

Vocal and instrumental tuition is also offered to students throughout the day from professional tutors to assist in the development of the student's gifts and talents.

Cronulla High School offers opportunities for all students to use our excellent facilities including a purpose-built music studio which includes a recording studio.

CAPA Co-curricular Ensembles offered are;

### **DANCE**

- Junior Dance Ensemble
- Conditioning Dance Ensemble
- Elite Dance Company
- Training Dance Company
- CHS Dance Showgroup

### **MUSIC**

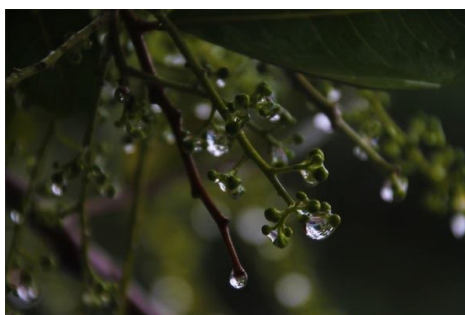
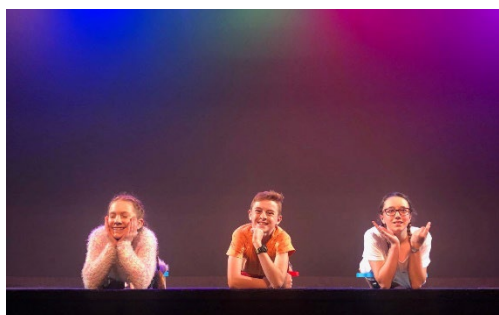
- Concert Band
- Stage Band
- Vocal Ensemble
- Drumline
- Instrumental Ensembles

### **DRAMA**

- Year 7 Showgroup Drama Ensemble
- Year 7 Drama Skills Ensemble
- Year 8 Drama Ensemble
- Elective Drama Ensemble

### **VISUAL ARTS**

- Art Club
- Photography Club



## SPORT

Cronulla High has a long and proud tradition in sport. The school has provided several Australian representatives in water polo, touch football and rugby league as well as State and National representatives in athletics, swimming, softball, touch, Oztag and other sports.

Cronulla High competes in the Port Hacking Zone in grade competition each Thursday and has a remarkable success record in this competition. Students who do not represent the school in grade competition may choose from a variety of interesting recreational sports.

### SUMMER SPORTS

<b>Girls Grade:</b>	Mixed Waterpolo Beach Volleyball Basketball	Mixed Beach Volleyball Touch Football
<b>Boys Grade:</b>	Beach Volleyball Cricket Mixed Beach Volleyball	Mixed Waterpolo Touch Football Basketball



### WINTER SPORTS

<b>Girls Grade:</b>	Netball Oztag	Mixed Waterpolo Soccer
<b>Boys Grade:</b>	Basketball Soccer	Mixed Waterpolo Oztag

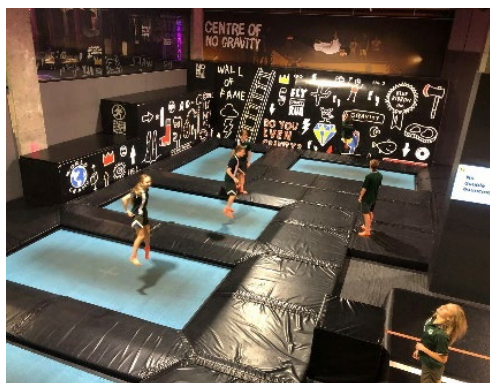
**Please note that these grade sports are offered but are subject to the zone regulations.**



### RECREATIONAL SPORTS (Winter and Summer)

Aqua Aerobics	G-Force	Surfing/Bodyboarding
Beach Games	Indoor Sport	Surf Survival (Course)
Boat Harbour Walk	Learn to Surf	Table Tennis
Climb Fit	Meditation	Tennis
Court Games	Paddle Tennis	Ten Pin Bowling
Fitness	Pilates	Walking
Flipout	Sand Dune Games	X-Golf
Girls Gym	Soccer Golf	Yoga

**Please note that the running of any of these sports is dependent on student numbers and the availability of venues.**



# SCHOOL UNIFORM

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Cronulla High School is a uniform wearing High School. LOWES at Westfield Miranda stock a full range of Cronulla High School uniforms and their staff are able to advise on what is acceptable.

## BOYS UNIFORM

<b>Shirt</b>	White, button front, short or long sleeve shirt with a collar and embroidered school crest.
<b>Trousers</b>	Plain mid grey with fly front and belt. (Grey deluxe college baggies)
<b>Shorts</b>	Plain mid grey with fly front, pleats and a belt. (Baggies, deluxe pleated style.)
<b>Belt</b>	Plain black. (Black, suede backed.)
<b>Pullover</b>	Wool blend, V front, green pullover with embroidered school crest.
<b>Jacket</b>	Green, zip front, blue side panels with embroidered school crest.
<b>Socks</b>	Light grey short socks with green and white stripes. (Duro-nit)
<b>Shoes</b>	Plain, all black lace-up with all leather uppers (not suede) covering the whole foot. No high tops.
<b>Hats</b>	Blue school cap with 3D CHS motif (hats purchased at school).
<b>Blazers</b>	Optional for all students (School regulation blazer).
<b>Ties</b>	Seniors must wear ties in Terms 2 and 3.

## GIRLS UNIFORM

<b>Shirt</b>	White, button front, short or long sleeve shirt with a collar and embroidered school crest.
<b>Skirt</b>	Green and blue tartan pleated style.
<b>Stockings</b>	Plain black stockings or tights. To be worn with skirts only.
<b>Shorts</b>	Plain bottle green shorts. Alternative to skirts.
<b>Pullover</b>	Wool blend, V front, green pullover with embroidered school crest.
<b>Jacket</b>	Green, zip front, blue side panels with embroidered school crest.
<b>Socks</b>	White with one green stripe. Short style but still covers the ankles.
<b>Shoes</b>	Plain, all black lace-up with all leather uppers (not suede) covering the whole foot. No high tops.
<b>Hats</b>	Blue school cap with 3D CHS motif (hats purchased at school).
<b>Blazers</b>	Optional for all students (School regulation blazer).
<b>Ties</b>	Seniors must wear ties in Terms 2 and 3.

## PHYSICAL EDUCATION AND SPORTS UNIFORM – BOYS and GIRLS

<b>Shorts</b>	Bottle green taslon material with blue and white stripes on the side and elastic waist.
<b>Shirt</b>	Green, blue and white polo shirt with collar and embroidered school crest.
<b>Track Suit</b>	Taslon top and pants in school colours with school crest on the top.
<b>Shoes</b>	Fully covered leather or synthetic uppers. Must be cross training or running style with wedge type shock absorption midsole. (No flat soles such as 'volleys' etc)
<b>Socks</b>	Any suitable mostly white sports socks or school socks that are visible when worn and cover the ankles.
<b>Hats</b>	Blue school cap with 3D CHS motif (available for purchase at school office). Years 7 & 8 must wear hats for PE & Sport classes and hats are optional for the other year groups.

Full sports uniform must be worn on Thursday. Some grade sports teams will require specific uniforms to suit the type of sport. The team coaches or Sports Organiser will advise these requirements. These specific uniforms must not be worn to school. All other sports, both house and grade, must wear the standard sports uniform above.

**SKIRT LENGTH** The bottom of the skirt should sit no more than 15cm higher than the middle of the knee cap.

**BAGS** A suitable school bag/backpack must be used to carry books and equipment. Handbags are not acceptable.

**JEWELLERY** All jewellery is subject to School and DoE WH&S requirements as such any item deemed unsafe by staff will need to be removed immediately. Small discrete sleepers may be worn in ears. Any other facial piercings are strongly discouraged and if worn are only to be small and discreet studs. No student will be permitted to have official school photos taken wearing facial piercings. A single wristband, watch or bracelet may be worn. These must be removed for any practical classes or sporting activity.

**MAKE-UP AND NAILS** Only a minimum amount of make-up may be worn. Nails must be natural and kept short. No false nails.

**HAIR COLOUR AND STYLE** Only conservative, natural colours and style may be worn. Bright or unnatural colours or unusual hair styles are not acceptable.



	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6
Year 12	English Advanced English Standard English Studies  <i>Off Timetable English Ext 1 English Ext 2 History Ext</i>	Earth & Environmental Studies Entertainment VET Mathematics Advanced Mathematics Standard PD/H/PE  <i>Off Timetable Maths Ext 1 Maths Ext 2 Science Ext</i>	Business Studies Construction VET Design & Technology Food Technology History – Ancient Hospitality VET Legal Studies Mathematics Standard Industrial Technology - Multimedia PD/H/PE	Biology Business Studies Dance Engineering Studies History – Modern Industrial Technology - Timber Japanese Continuers Legal Studies PD/H/PE Visual Arts	Business Studies Community & Family Studies Chemistry Drama Food Technology Geography Industrial Technology - Timber PD/H/PE Physics Society & Culture	Biology Business Studies Community & Family Studies Chemistry Economics Earth & Environmental Studies History – Modern Industrial Technology - Multimedia Music I Sport, Lifestyle & Recreation
Year 11	English Advanced English Standard English Studies  <i>Off Timetable English Ext 1</i>	Business Studies Industrial Technology - Timber Mathematics Advanced Mathematics Standard Industrial Technology - Multimedia PD/H/PE  <i>Off Timetable Maths Ext 1</i>	History – Ancient Biology Business Studies Dance Food Technology Japanese Continuers Mathematics Standard History – Modern Physics Society & Culture	Biology Business Studies Chemistry Construction VET Geography Hospitality VET Legal Studies Music I PD/H/PE Visual Arts	Business Studies Community & Family Studies Drama Earth & Environmental Studies Entertainment VET Geography Industrial Technology - Timber Legal Studies Industrial Technology - Multimedia PD/H/PE Society & Culture	Biology Business Studies Design & Technology Economics Engineering Studies Food Technology Legal Studies History – Modern PD/H/PE Sport, Lifestyle & Recreation
Year 10	English	Mathematics	Science	History / Geography	Child Studies Commerce Food Technology Industrial Technology - Engineering Industrial Technology - Timber Japanese Marine & Aquaculture Technology Industrial Technology - Multimedia Physical Activity & Sports Studies Visual Arts	Commerce Ceramics Dance Food Technology Industrial Technology - Engineering Industrial Technology - Timber Marine & Aquaculture Technology Graphics Technology Physical Activity & Sports Studies Photography & Digital Media Music
Year 9	English	Mathematics Science	Science Mathematics	History / Geography	Child Studies Commerce Drama Food Technology Industrial Technology - Engineering Industrial Technology - Timber Japanese Industrial Technology - Multimedia Marine & Aquaculture Technology Music Physical Activity & Sports Studies	Commerce Dance Food Technology Graphics Technology Industrial Technology - Engineering Industrial Technology - Timber Industrial Technology - Multimedia Marine & Aquaculture Technology Physical Activity & Sports Studies Visual Arts
Year 8	English	Mathematics Science	Mathematics Science	History / Geography / Computing Studies /Technology Mandatory / Visual Arts Drama / Japanese / Music / PDHPE		
Year 7	7C (extension) 7R 7L 7A 7O 7N 7U 7H 7I	All classes follow a study pattern which includes the following subject areas:				
		English Computing Studies	Mathematics PDHPE	Science Music	History Technology Mandatory	Geography Visual Arts Library



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